



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Arts & Technology Academy of Pontiac

Date: June 14, 2022

Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | 50% of students will meet their growth target using NWEA/MAP. |
| End of the Year Reading Goal | 50% of students will meet their growth target using NWEA/MAP. |
| Middle of the Year Mathematics Goal | 50% of students will meet their growth target using NWEA/MAP. |
| End of the Year Mathematics Goal | 50% of students will meet their growth target using NWEA/MAP. |

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 48% | 43% | 34% | 36% |
| Econ. Disadvantaged | 48% | 43% | 34% | 36% |

| | | | | |
|---------------------------|-----|-----|-----|-----|
| Special Education | 34% | 28% | 35% | 35% |
| English Learner | 37% | 52% | 37% | 39% |
| Female | 37% | 46% | 31% | 35% |
| Male | 40% | 39% | 37% | 38% |
| Black or African American | 37% | 41% | 33% | 34% |
| Hispanic or Latino | 47% | 52% | 36% | 48% |
| White* | 0% | 50% | 40% | 40% |

*Less than 10 students.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Kindergarten | 19% | 25%* | 26% | 41% |
| First Grade | 35% | 47% | 40% | 61% |
| Second Grade | 38% | 31% | 35% | 35% |
| Third Grade | 27% | 35% | 32% | 29% |
| Fourth Grade | 41% | 41% | 30% | 22% |
| Fifth Grade | 57% | 47% | 38% | 35% |
| Sixth Grade | 46% | 51% | 33% | 31% |
| Seventh Grade | 44% | 63%* | 42% | 47% |
| Eighth Grade | 49% | 38%* | 35% | 33% |

*Less than 10 students.

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| In-Person | 41% | 41% | 34% | 38% |

| | | | | |
|--------|-----|-----|-----|-----|
| Remote | 46% | 62% | 40% | 39% |
|--------|-----|-----|-----|-----|

****Report completed prior to the testing window being completed.****

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Version: Buildings Serving Non K-8 Students

Building: Arts and Technology Academy of Pontiac

Date: February 8, 2022

Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth as required by law (MCL 388.1698b) |
|---|--|
| Middle of the Year Academic Goal | 9 th /10 th Grade: 50% of students will meet their growth target on NWEA/MAP. 9 th -12 th Grade: 70% of students will pass their District Final |
| End of the Year Academic Goal | 9 th /10 th Grade: 50% of students will meet their growth target on NWEA/MAP. 9 th -12 th Grade: 70% of students will pass their District Final |
| Add additional academic goals as needed | Mid-Year: Decrease amount of behavior infractions compared to 2019-2020 school year by 10% End of Year: Decrease amount of behavior infractions compared to 2019-2020 school year by 20% |

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

50% of 9th and 10th grade students will meet their growth target on NWEA/MAP.

| Reporting Category | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|--------------------|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Ninth Grade | 67% | 0%* | 42% | 49% |
| Tenth Grade | 45% | 64%* | 36% | 44% |

*Less than 10 students.

70% of 9th through 12th grade students will pass their district final.

| Reporting Category | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|--------------------|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Ninth Grade | 100% | 16% | 100% | 50% |
| Tenth Grade | 100% | 95% | 100% | 90% |
| Eleventh Grade | 100% | 40% | 0 | N/A |
| Twelfth Grade | 100% | 90% | 80% | 100% |

Decrease amount of behavior infractions compared to 2019-2020 by 10% (mid-year) and 20% (end of year).

| Reporting Category | By First Board Meeting in February 2022 | No Later than Last Day of School Year |
|--|---|---|
| Decrease Amount of Behavior Infractions (by 10% and 20%) K-5th Grade | Infractions have decreased by 57% | Infractions have decreased by 46% |
| Decrease Amount of Behavior Infractions (by 10% and 20%) 6th-12th Grade | Infractions have decreased by 56% | Infractions have increased by 17% (6th-8th) Infractions have decreased by 26% (9th-12th) |

****Report completed prior to the testing window being closed.****