



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Arts & Technology Academy of Pontiac

Date: February 8, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	50% of students will meet their growth target using NWEA/MAP.
End of the Year Reading Goal	50% of students will meet their growth target using NWEA/MAP.
Middle of the Year Mathematics Goal	50% of students will meet their growth target using NWEA/MAP.
End of the Year Mathematics Goal	50% of students will meet their growth target using NWEA/MAP.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	48%	43%		
Econ. Disadvantaged	48%	43%		

Special Education	34%	28%		
English Learner	37%	52%		
Female	37%	46%		
Male	40%	39%		
Black or African American	37%	41%		
Hispanic or Latino	47%	52%		
White*	0%	50%		

*Less than 10 students.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	19%	25%*		
First Grade	35%	47%		
Second Grade	38%	31%		
Third Grade	27%	35%		
Fourth Grade	41%	41%		
Fifth Grade	57%	47%		
Sixth Grade	46%	51%		
Seventh Grade	44%	63%*		
Eighth Grade	49%	38%*		

*Less than 10 students.

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	41%	41%		

Remote	46%	62%		
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****Report completed prior to the testing window being completed.****

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Version: Buildings Serving Non K-8 Students

Building: Arts and Technology Academy of Pontiac

Date: February 8, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	9 th /10 th Grade: 50% of students will meet their growth target on NWEA/MAP. 9 th -12 th Grade: 70% of students will pass their District Final
End of the Year Academic Goal	9 th /10 th Grade: 50% of students will meet their growth target on NWEA/MAP. 9 th -12 th Grade: 70% of students will pass their District Final
Add additional academic goals as needed	Mid-Year: Decrease amount of behavior infractions compared to 2019-2020 school year by 10% End of Year: Decrease amount of behavior infractions compared to 2019-2020 school year by 20%

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

50% of 9th and 10th grade students will meet their growth target on NWEA/MAP.

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Ninth Grade	67%	0%*		
Tenth Grade	45%	64%*		

*Less than 10 students.

70% of 9th through 12th grade students will pass their district final.

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Ninth Grade	100%	16%		
Tenth Grade	100%	95%		
Eleventh Grade	100%	40%		
Twelfth Grade	100%	90%		

Decrease amount of behavior infractions compared to 2019-2020 by 10% (mid-year) and 20% (end of year).

Reporting Category	By First Board Meeting in February 2022	No Later than Last Day of School Year
Decrease Amount of Behavior Infractions (by 10% and 20%) K-5th Grade	Infractions have decreased by 57%	
Decrease Amount of Behavior Infractions (by 10% and 20%) 6th-12th Grade	Infractions have decreased by 56%	

****Report completed prior to the testing window being closed.****