



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Arts and Technology Academy of Pontiac

Date: September 12, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 25 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 25 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9th	42.9%	50%	42.9%	50%

10th	35.5%	43.3%	50%	50%
Econ. Disadvantaged	23%	20%	45%	45%
Special Education	22%	26%	35%	35%
English Learner	<30	<30	<30	<30
Female				
Male				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	20%	36%	26%	43%
1st	34%	46%	40%	60%
2nd	37%	30%	33.8%	34%
3rd	26%	26%	28.4%	29%
4th	39%	33%	28.8%	22%
5th	57%	45%	40.5%	32%
6th	47%	53%	32.7%	32%
7th	43%	58%	40%	41%
8th	43%	58%	42.9%	41%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person				
Virtual	22.9%	22.9%	40%	40%



MAISA | MICHIGAN ASSOCIATION OF INTERMEDIATE SCHOOL ADMINISTRATORS
SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES



General Education Leadership Network

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	25% of the aggregate and all subgroups of students will demonstrate proficiency (at the 50th percentile or above) in ELA on the NWEA’s Measure of Academic Progress during the winter testing period. 25% of the aggregate and all subgroups of students will demonstrate proficiency (at the 50th percentile or above) in MATH on the NWEA’s Measure of Academic Progress during the winter testing period.
End of the Year Academic Goal	65% of the aggregate and all subgroups of 11th grade students will demonstrate a minimum score of 400 on their EBRW (reading and writing) on their SAT administered in the spring. End of the Year MATH Academic Goal □ 50% of the aggregate and all subgroups of students will demo
Add additional academic goals as needed	50% of the aggregate and all subgroups of students will demonstrate proficiency (at the 50th percentile or above) in math on the NWEA’s Measure of Academic Progress during the spring testing period. □ 65% of the aggregate and all subgroups of 11th grade students will demonstrate a minimum score of 400 on Math on their SAT administered in the spring.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>Spring NWEA Reading Fall to Spring 9th Grade increased from 42.9% to 70% of their goals 10th Grade increased from 35.5% to -4.9% of their goals</p> <p>Spring NWEA Math Fall to Spring 9th Grade increased from 50% to 98% of their goals 10th Grade increased from 43.3% to 89.7% of their goals</p>