



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Arts and Technology Academy of Pontiac

Date: September 12, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 25 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 25 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades K-8 will be at or above the 50 th percentile on NWEA's Measure of Academic Progress for Fall to Winter testing periods indicating a minimum average growth

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	37th	48th		
Econ. Disadvantaged	37th	48th		

Special Education	7th	14th		
English Learner	87th	55th		
Female	45th	48th		
Male	30th	49th		
African American	36th	48th		
Hispanic	45th	51st		
White	*	*		

*Less than 30 students.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	23rd	46th		
1st	42nd	85th		
2nd	17th	35th		
3rd	23rd	31st		
4th	36th	51st		
5th	42nd	59th		
6th	47th	35th		
7th	53rd	49th		
8th	76th	44th		
9th	76th	39th		
10th	88th	39th		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	37th	48th		
Virtual	*	*		

*Less than 30 students.



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Version: Buildings Serving Non K-8 Students

Building: Arts and Technology Academy of Pontiac

Date: September 12, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	25% of the aggregate and all subgroups of students will demonstrate proficiency (at the 50th percentile or above) in ELA on the NWEA's Measure of Academic Progress during the winter testing period. 25% of the aggregate and all subgroups of students will demonstrate proficiency (at the 50th percentile or above) in MATH on the NWEA's Measure of Academic Progress during the winter testing period.
End of the Year Academic Goal	65% of the aggregate and all subgroups of 11th grade students will demonstrate a minimum score of 400 on their EBRW (reading and writing) on their SAT administered in the spring. End of the Year MATH Academic Goal 50% of the aggregate and all subgroups of students will demonstrate a minimum score of 400 on Math on their SAT administered in the spring.
Add additional academic goals as needed	50% of the aggregate and all subgroups of students will demonstrate proficiency (at the 50th percentile or above) in math on the NWEA's Measure of Academic Progress during the spring testing period. 📊

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Winter NWEA Reading

Fall to Winter

- (1) 8th grade and 9th grade had 76% of their students reach and exceed their goal.**

- (2) 10th grade had 88% of their students reach and exceed their goal as well.**

Winter NWEA Math

Fall to Winter

- (1) 1st grade had 85% of their students meet or exceed their goal.**

- (2) 5th grade had 59% of their students reach their goal.**

- (3) 4th grade had 51% of their students reach their goal.**